

# Corban University's Quarter-Credit Challenge



- **Case Study: Corban University**
- **Salem, Oregon**
- **2200+ Students**
- **Private Liberal Arts**

## Executive Summary

### Challenges

Most of Corban University's incoming transfer students come from one of 32 Oregon community colleges that operate on a quarter semester class schedule. Each incoming class required a credit recalculation to represent the .667 value they carry when compared to a semester class schedule credit, as Corban uses. Additionally, all rules were stored in TES, and that platform could not handle this translation clearly.

### Solution

DegreeSight collaborated with Corban's Registrar and staff to ingest all of their data from TES, transforming and sanitizing it during import, in order to handle not only the standard semester-to-semester equivalencies they dealt with normally, but also to automate the processing of quarter-credits.

To achieve this, they had to adjust all of the relevant equivalency rules so that the number of "credits granted" would be multiplied by 2/3rds of the "sent credits" from the institution where the credits originated. This required identifying all of the respective universities and equivalencies to update, a back-and-forth review of what the change would entail, and reporting and testing of the automations after completion.

This automated solution replaced the need for manual recalculations of all quarter-credit equivalency evaluations for students as they engaged with Corban, saving time and effort and ensuring accuracy early on in the student prospect journey.

### Results

- 8000+ rules modified
- 32 community colleges incorporated
- Equivalency Management System (EMS) created and customized for semester and quarter credits
- 14 inquiries within the first month

# 14

**Prospects**  
Within the first month

# 8000+

**Rules Modified**  
Custom Equivalency  
Management System